Evaluation sheet for practices of classroom differentiation with tablets

For more information on the Tablio-project or for access to more documentation on classroom differentiation with tablets,

visit www.tablio.eu

Code: *Organisation_GP_0n – Title*

Criteria

MACRO-LEVEL	
MESO-LEVEL	
Pedagogical vision	
Organisational differentiation	
Technical infrastructure	
Stakeholder involvement	
MICRO-LEVEL	
Learning objectives	
STUDENT	

CHARACTERISTICS	
PROCESS **Learning activities**	
PROCESS **Learner support**	
CONTENT **Instructional materials**	
CONTENT **Accessibility and** **Usability**	
PRODUCT **Assessment &** **Progress control** **(analytics)**	